	ming/Lifesaving Merit Badge R	eview		Name:	
	ming Pg 1-2 Lifesaving Pg 1-4 ob Koch, Counselor 399	Note: This is not a test. It sho a review for the counseling/co the Swimming/Lifesaving MB answers to these questions completion of the badge.	aching part of Knowing the	Troop No.: Date:	
1.	Name the eight points of the	safe swim defense plan.			
	1		2		
	3		4		
	5		6		
	7		8		
2.	Name the three Ability Group	ps. 1	2	3	
3.	How far should a beginner be	e able to swim?	A swimn	ner?	
4.	What is the maximum depth	of the water for each level?	Non-swimme	er?Beginner?	Swimmer?
5.	Name three types of floats de	escribed in the swimming mo	erit badge boo	ok.	
	1	2	3		
6.	Complete this statement:	You should always swim wi	th a	·	
7	Name form different true of a	vvimenia o otnoboo			
7.	Name four different type of s	-			
	1				
	3		4		<del></del>
8.	Which stroke is the best for lo	ong distance swims and life	saving rescue	s?	
9.	The stroke that allows one to	swim on their back, for a lo	ong distance i	n a restful manner is:	
10.	Describe the Leaping Entry l	ifesaving dive:			
11.	Describe the Headfirst surfac	ee dive:			
12.	Name two OTHER types of o	lives (do not include the div	es named abo	ove):	

what is the proj	per order of rescue methods	s (from Safest to most riskiest)		
1	2	3	4	
Name three item	ns at the Connetquot pool t	hat you can use to bring someone t	to safety.	
1	2	3		
When tossing a	ring buoy on a rope to a sw	imming victim, where should the b	buoy land in relationship to	o the victim?
Describe the clo	othes inflation process. (Par	nts and shirt )		
Name four thin	gs to remember for <u>cold wa</u>	ter survival:		
As described in	the swimming merit hadge	book, "one of the worst thing to d	o in cold water is	floating
				· ·
•		ended for cold water survival:		
		nardest to complete? Why?		
Which requiren	nent did you find to be the <u>l</u>			
	nent did you find to be the $\underline{f}$			

Lifesa	aving Merit	Badge Review	Name:
Page 3			Troop No.:
Mr. B	ob Koch, C	Counselor	Date:
22.	Name th	ne nine points of the safety afloat plan.	
			2
	3		
23.	How ma	any adult supervisors are necessary for 15	5 Boy Scouts? 15 Cub Scouts?
24.	What we	ould you do if you were caught in a river	current?
25.	Match tl	he type of potentially drowning victim to	the closest situation (Put matching number on blank line):
	26.	Tired Swimmer	Float near the surface or sink
	27.	Distressed Swimmer	Calm and will reply to questions
	28.	Drowning Non-swimmer	Usually lack breathing
	29.	Unconscious Victim	Conscious, unable to call for help
	30.	Injured Victim	Can struggle to keep his head above water
31.	When fu	ally dressed, explain the steps in rescuing	(going) a drowning victim:
32.	Describe	e "talk and lead":	
33.		n recognized type of victim (1) Tired song lifesaving techniques: (can be used mo	Swimmer (2) Conscious Swimmer (3) Unconscious Swimmerlabel the ore than once)
	Wrist to	ow Cross-Chest Carry	Two Person Assist Collar Tow
		Underarm swim-along	Single Armpit Tow
34.	Name th	nree types of Escapes or Defenses used in	ı Lifesaving.
	1	2	3

	Surface
	Bottom
	During a LBD, what should the team of divers do every time they come to the surface?
	Describe the Follow Up Procedures listed below.
	Shallow water assist
]	Beach Drag
]	Pack Strap Carry
7	Vertical Lift
1	Name three identifying features of a victim that might have a spinal injury.
	2 3
· · · · · · · · · · · · · · · · · · ·	The method used to minimize the movement of the victims' head, neck, and back is called
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With a row of divers, illustrate the Lost Bathers Drill (LBD) using the appropriate labeling: (A) Dive (B) Swim along bottom

35.